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LISTENING COMPREHENSIONS II

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für 11. Klasse AHS / NMS
Mag. Claudia Lichtenwagner

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VORWORT

Liebe Schülerin, lieber Schüler!

Durch das regelmäßige Anhören der Texte, die von Sprecherinnen und Sprechern mit englischer Muttersprache vorgetragen werden, kannst du deine Sprachkenntnisse ständig erweitern. Dein Wortschatz wird schrittweise anwachsen und es wird dir immer leichter fallen, Gehörtes zu verstehen.

In diesem Band begegnest du Beiträgen zu unterschiedlichen Themen wie zum Beispiel: das neue Schuljahr, Unterrichtsgegenstände, die vergangenen Ferien, eine Party vorbereiten, Sport, Haustiere, Filme besprechen, ein Foto beschreiben, nach dem Weg fragen, Pläne für das Wochenende oder die Ferien schmieden, Essen, Restaurantbesuche, Familie, Wohnen, das eigene Zimmer, Computerspiele, Haustiere, Wettervorhersagen und vieles mehr.

Verschiedene Aufgabenstellungen wie True / False-Entscheidungen, Sätze verbinden, Einfüllübungen, aus verschiedenen Vorschlägen die richtige Lösung auswählen, Fragen beantworten etc. helfen dir, neue Vokabel und Satzstrukturen zu festigen.

Ab Seite 40 findest du die Abschrift der gesprochenen Texte, die Vokabeltabellen und die richtigen Lösungen aller Aufgaben.

Viel Freude beim Üben!

Prof. Mag. Claudia Lichtenwagner

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1 Listen to the children and **fill in** (fülle ein) the **subjects** (Unterrichtsfächer):

1. On Monday mornings school starts with two lessons of
2. Then there's and then they've got
3. On Tuesday at 11:20 they have got
4. On Thursday mornings they have got
5. On Thursday afternoons they have got and
6. is on Wednesday and Thursday.
7. Tuesday is a nice day with first and then
8. On Friday afternoons there is and

2 Listen to Ahmed talking about his timetable and **circle** (kreise ein) **T** (True) or **F** (False):

1. Ahmed has got Geography at 9 o'clock on Mondays. T / F
2. There's a break from 10:55 to 11:20. T / F
3. After the break he has got History. T / F
4. On Monday afternoon he has got two lessons of IT. T / F
5. School ends at 5:30 p.m. T / F
6. On Tuesday there's Design and Technology in the first lesson. T / F
7. After the break they have got Science on Tuesday. T / F
8. After the lunch break he's got French and PE. T / F
9. The first lesson on Wednesday is History. T / F
10. Then he's got German, Maths, English and PE. T / F
11. He doesn't like Thursdays because he's got French and Music. T / F
12. Ahmed is a pretty good singer. T / F
13. He thinks that Maths and Design and Technology are great. T / F
14. Friday is his favourite day. T / F
15. He loves Art because he's good at painting. T / F
16. On Fridays he's got three lessons of PE. T / F
17. Ahmed thinks Geography is interesting. T / F
18. He never does any work for school on Saturday. T / F
19. On Saturday afternoon he always hangs out with his friends. T / F

3 Listen to Angela talking about her new school year and **tick** (kreuze an) the **correct answers**:

1. Angela attends
 - a. St. Barbara High School.
 - b. St. Barbara Comprehensive School.
 - c. St. Barbara Grammar School.

2. On Monday she's got French from
 - a. 10 to 10:55.
 - b. 10:55 to 11:10.
 - c. 9 to 9:55.

3. Her lunch break is from
 - a. 12:15 to 12:55.
 - b. 12:55 to 1 o'clock.
 - c. 1 o'clock to 1:55.

4. On Monday she's got Maths from
 - a. 2:40 p.m. to 3:15.
 - b. 2:00 p.m. to 2:55.
 - c. 2:15 p.m. to 3:15.

5. On Tuesday she's got
 - a. Music, G, M and E.
 - b. Music, G, IT, SC and Drama & Dance.
 - c. Music, H, F and IT.

6. On Wednesday she's got
 - a. PE, SC, F, H and E.
 - b. PE, G, H, F and E.
 - c. PE, G, H, F, E and IT.

7. On Thursday she's got
 - a. E, M, SC, D&T, Art and Music.
 - b. E, M, SC, D&T and PE.
 - c. E, M, SC, Drama & Dance.

8. On Friday she's got
 - a. E, M, IT and H.
 - b. E, M, IT and SC.
 - c. E, M, IT and PE.

9. Her after-school activities are:
 - a. swimming, volleyball and cooking.
 - b. swimming, cooking and table tennis.
 - c. swimming, volleyball and football.

4 Listen to the children talking about their teachers and **circle** (kreise ein) T (True) or F (False):

1. Paula doesn't like her Maths teacher very much. T / F
2. Mrs Simmons is very popular with her pupils. T / F
3. She's bad at explaining things. T / F
4. Mrs Simmons sometimes isn't nice to her pupils. T / F
5. Ken thinks Mrs Simmons is the oldest but cleverest teacher. T / F
6. Ken wants to be a German teacher one day. T / F
7. Roger is happy that he's got four lessons of German this year. T / F
8. His German teacher is always unfriendly. T / F
9. Mr Grumpy is a very arrogant teacher. T / F
10. Roger likes reading and he's pretty good at German. T / F
11. Mary loves German and she's into reading. T / F
12. She has got a very patient and helpful teacher. T / F
13. Sue thinks History is very interesting. T / F
14. Mrs Bancroft is a very hard-working teacher. T / F
15. Sue's teacher enjoys her subject. T / F
16. Philipp's History lessons are exciting. T / F
17. His teacher reads facts and dates out to the class. T / F
18. Philipp never knows what the most important facts are. T / F

5 Listen to Ken's most horrible school day and **circle** (kreise ein) T (True) or F (False):

1. Ken jumped out of his bed when the alarm clock went off. T / F
2. In the kitchen he had a big breakfast. T / F
3. Ken took his books and ran to school. T / F
4. He ran to school in his pyjamas. T / F
5. At school he bumped into the door and broke his pen. T / F
6. The children laughed at him because he was in his pyjamas. T / F
7. Miriam gave him a kiss. T / F
8. The headmaster said that Ken was a thief. T / F
9. The cheeseburger tasted nice. T / F
10. Suddenly the headmaster was gone and his mum was there. T / F
11. He hugged his mum and told her about the terrible nightmare. T / F
12. He put on his jeans and a sweater and ran to school. T / F
13. Ken invited Miriam for an ice cream. T / F

6 Listen to Tom talking about his holiday. **Fill in the verbs** you hear:

1. Tom and his parents to Africa.
2. They in a holiday resort.
3. They a bungalow for three people.
4. His father a jeep.
5. They a very friendly guide called Aba.
6. One morning they up very early.
7. The family some bird watching at a lake.
8. They around and lots of animals.
9. They under a tree where a gang of monkeys
10. A monkey on Tom's shoulder and his bottle.
11. Tom fantastic pictures of the animals in the sunset.
12. His mum nice baskets in a village.
13. On the last day Tom to pick up a stick from the ground.
14. The stick a snake and Tom in the arm.
15. Tom out loud.
16. His dad to suck the poison out of Tom's arm.
17. The doctor him that the snake poisonous.
18. Tom lucky but his arm

7 Listen to the children talking about their holidays. Who said what?
Write the first letters of the children's names: **K**(eira), **F**(red), **C**(hris).

- | | |
|--|--------------------------|
| 1. I stayed at home doing nothing. | <input type="checkbox"/> |
| 2. We had a wonderful time lying on the beach. | <input type="checkbox"/> |
| 3. The painting is so small. I thought it was bigger. | <input type="checkbox"/> |
| 4. I love green and black olives. | <input type="checkbox"/> |
| 5. We climbed the Eiffel Tower. | <input type="checkbox"/> |
| 6. I rode my bike and played with my friends. | <input type="checkbox"/> |
| 7. In July there was a circus in our own town. | <input type="checkbox"/> |
| 8. We ate lots of spaghetti and pizzas. | <input type="checkbox"/> |
| 9. I read a lot. My favourite books are adventure stories. | <input type="checkbox"/> |
| 10. I saw the famous Mona Lisa. | <input type="checkbox"/> |
| 11. We had a fantastic view of the city. | <input type="checkbox"/> |
| 12. We stayed at a small hotel not far from the beach. | <input type="checkbox"/> |
| 13. I took great pictures of the sights. | <input type="checkbox"/> |
| 14. It was a perfect holiday. | <input type="checkbox"/> |

8 Listen to Samantha Clark talking about her holiday and **circle** (kreise ein) **the correct words:**

1. The Clarks went to an island in *Greek / Greece*.
2. They went to the island *by plane / by train*.
3. They *spend / spent* a lot of time on the beach.
4. They collected *stones / shells*.
5. Benny tried to learn how to *fish / surf*.
6. Benny was *fond of / afraid of* the waves.
7. They spoke *English / German* with the two girls, Ann and Sue.
8. They stayed at a *big / small* hotel *very far / not far* from the beach.
9. The Greek salad has got *olives and tomatoes / carrots and peas* in it.
10. One night *a snake bit / an insect stung* her dad.
11. The doctor gave her dad some *ice cream / cream* for his swollen face.
12. Benny wanted to stay *on the beach / in the hotel*.
13. Samantha took great pictures of white houses with *green / blue* doors.

9 Listen to Elisa talking about her holiday and **match** (füge zusammen) **the sentence halves** (die Satzhälften):

- | | |
|---|-----------------------------|
| 1. Everything that can go wrong, went | a. their plane was gone. |
| 2. When she tried to shut her suitcase | b. to pay some extra money. |
| 3. It was too late to buy | c. a terrible headache. |
| 4. She put her clothes into her parents' and | d. in the middle. |
| 5. Jimmy couldn't find his passport so their | e. the lock broke. |
| 6. Her dad found Jimmy's passport | f. with an extra bed in it. |
| 7. When her dad arrived at the airport again | g. seats any more. |
| 8. They had to wait for six hours for | h. and cut himself. |
| 9. There were no free window | i. her brother's suitcases. |
| 10. One suitcase was too heavy and they had | j. were awful. |
| 11. Unfortunately they could not sit | k. wrong in her holiday. |
| 12. When they arrived at the hotel there was no | l. in the hall. |
| 13. They had to stay in a small room | m. another flight. |
| 14. Elisa had to sleep in her parents' bed | n. together on the plane. |
| 15. The next morning her mum had | o. room with sea view left. |
| 16. Their dad couldn't get | p. dad went back home. |
| 17. The food and the weather | q. a better room. |
| 18. Jimmy stepped on a shell | r. a new suitcase. |

10 Listen to the story and **circle** (kreise ein) **T** (True) or **F** (False):

1. Mrs Smith went to see a hypnotist because of her headache. T / F
2. She had a headache once a week. T / F
3. Mr Kline looked very strange. T / F
4. There was a small garden behind the house. T / F
5. The house was pink with dark green windows. T / F
6. In the living room there were medals, feathers and bells. T / F
7. Mr Kline pointed at the table. T / F
8. Mrs Smith had to sit in a big armchair. T / F
9. Mr Kline sat down next to Mrs Smith. T / F
10. He looked at her eyes for a long time. T / F
11. He took a medal with a green stone in it. T / F
12. The medal was hanging on a short chain. T / F
13. He swung the medal in front of Mrs Smith's knee. T / F
14. Mrs Smith felt fine, warm and relaxed. T / F
15. Her headache was gone forever. T / F

11 Listen to the dialogues and **fill in the words** you hear: **one** or **ones**:

1. The girl's favourite shirt is the with the stars on it.
2. The waiter asks which pizza the girl would like to have and she takes a small
3. The girl wants a black pony but she can't have
4. The boy thinks the blue with the stripes on them are better.
5. The boy prefers the with the tomato.
6. The boy thinks the with the holes in them are cool.
7. The girl got yellow for her mum's birthday.
8. The smaller coat, the green, is better.
9. The woman's glass is dirty so she asks the waiter for another
10. The girl likes the cake so she asks for another
11. The girl likes the red flowers but the boy prefers the yellow
12. The man shouldn't take the blue hat but the black
13. Michael gets a pet and his dad asks him which he would like to have.
14. The girl has got four dolls; two small and two tall

12 Listen to the children and **tick** (kreuze an) **the correct options** (Möglichkeiten):

1. Angie was late because she missed
a. her plane.
b. her train.
c. her bus.
2. Jacob doesn't talk to Linda any more because
a. she loves Sam.
b. she told Ken a secret.
c. she told Ben Jacob's secret.
3. Ann is happy because
a. she got an A in Maths.
b. she got an A in English.
c. it's her birthday.
4. Larry bought new shoes because
a. his old ones were too small.
b. he didn't like the colour.
c. he wanted modern ones.
5. Phil is taking his umbrella because
a. he is going to the train.
b. he is going to the bus.
c. it is going to rain.
6. Liz didn't call Mandy because
a. she forgot to call.
b. Liz didn't have any time.
c. Mandy didn't have any time.
7. The police arrested the man because
a. he stole a car.
b. he stole some money.
c. he stole a bike.
8. George didn't invite Sue because
a. somebody stole his money.
b. he had no money with him.
c. Sue didn't have any time.
9. Claudia is afraid of dogs because
a. a dog bit her when she was fourteen.
b. a dog bit her when she was four.
c. a dog bit her when she was five.

13 First fill in *should* or *shouldn't*. Then listen to the dialogues and **check** (überprüfe) if you were right:

1.

Mum: You turn off the TV now. It's late.
Girl: Alright mum.

2.

Man: I open the window? You look hot.
Woman: Yes, please. It's really hot in here.

3.

Boy: I go home now. I
be late or dad will be angry.
Girl: Then hurry up!

4.

Boy: I help you, Mandy?
Girl: Yes, please.

5.

Teacher: You forget your homework and you
..... be late for school and you know, you
..... eat during the lessons.
Boy: I know, Sir. Excuse me, Sir.

6.

Doctor: You eat so many sweets. That's bad
for your teeth. You eat more apples.
And you do more sports.
Girl: Yes, Sir.

7.

Mum: You look tired. You know you stay up late.
Boy: I know, Mum. But there was a great film on TV.

8.

Boy: Oh, no! There's a stain on my homework!
What I do?
Girl: You perhaps write it again.

9.

Man: I don't feel well. I go and see a doctor.
Girl: Yes, you do that. Your leg looks really bad!

10.

Dad: You know you drive so fast! It's dangerous.
Son: I'm sorry, Dad.

Hörverständnis – Listening Comprehensions

SMILE LISTENING COMPREHENSIONS II bietet Unterstützung beim **Verstehen der Fremdsprache** – das Hörverständnis wird trainiert.

- Zugeschnitten auf das Lebensumfeld von 11/12-Jährigen, befassen sich die **Hörtexte** (73 Tracks auf der beiliegenden CD) unter anderem mit den Themen: Schule, Unterrichtsgegenstände, Partys, Ferienpläne, Sport, Haustiere, Essen, Familie, Wohnverhältnisse, Computerspiele, Wettervorhersagen ...
- **Im Buch** gibt es zu den **Hörbeispielen** zahlreiche, **kompetenzorientierte Übungen**. So können die Lernenden selbst überprüfen, ob sie den gehörten Text verstanden haben, Fragen zum Inhalt **richtig beantworten** können und sich inhaltliche Details gemerkt haben. Einfüllübungen, True/False-Entscheidungen und weitere lehrplangemäße Aufgabenstellungen bieten Abwechslung.
- Durch die **englischsprachigen Sprecherinnen und Sprecher** werden die Lernenden mit der Fremdsprache vertraut gemacht.
- Der **Key** am Ende des Buches enthält die **Niederschrift sämtlicher gesprochener Texte**, Vokabel und Lösungen der Aufgaben.

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